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(2) Dr. Clyne Namuo, President, Joliet Junior College

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## Review Categories and Findings

### 1. Sufficiency of the Initiative's Scope and Significance

Potential for significant impact on the institution and its academic quality.

Alignment with the institution's mission and vision.

Connection with the institution's planning processes.

Evidence of significance and relevance at this time.

#### Finding:

The Quality Initiative Proposal demonstrates acceptable scope and significance.

The Quality Initiative Proposal does not demonstrate acceptable scope and significance.

Rationale and Comments: (Provide 2-3 statements justifying the finding and recommending minor modifications, if applicable. Provide any comments, such as highlighting strong points, raising minor concerns or cautions, or identifying questions.)

The institution's QI Initiative seeks to improve student success and seeks to achieve greater persistence and retention of student from three identified groups. The Initiative is aligned with the UAFS mission to prepare students to succeed in an ever changing global world. The Initiative is also aligned with two of the institution's strategic plan that includes deploy resources to increase enrollment, retention and graduation rates of its students and to use resources to achieve institutional objectives. While the provided information does not speak directly to the Initiative's connection to the planning process, the Initiatives is clearly aligned with the institution's mission and strategic plan. The Initiative addresses areas of concern identified by Academic Affairs, Student Affairs, Faculty Senate, and Financial Affairs

Clear processes for evaluating progress.

Finding:

X The Quality Initiative Proposal demonstrates clarity of purpose.

The Quality Initiative Proposal does not demonstrate clarity of purpose.

Rationale and Comments: This QI Initiative seeks to improve the retention and persistence of three student groups: Lion Scholars, First Year Students and Academic Probation and Academic Suspension status students. Milestones have been developed for each of these groups of students. The institution has begun to implement activities for each identified group of students and has collected data as a result of these activities. These data are now under review by various collaborating parties (e.g., advisers, success team members, Division of Student Success and Retention). The institution plans to form a committee to review processes and procedures in place and student best practices related to academic probation. In addition, as a result of the first year experience review, UAFS will create a First Year Task Force to further review this



Rationale and Expectations if Requesting Resubmission

Timeline and Process for Resubmission

(HLC staff will add this section if the recommendation is for resubmission.)